



January 28, 2021 - Joy Mast

How to educate yourself on local environmental issues

"The unfolding of your words gives light; it gives understanding to the simple." Psalm 119: 130 (NIV)

Happy New Year to all! As we begin 2021 with renewed hope and prayers, the Green Team looks forward to sharing useful news about environmental issues. Starting with global issues and ending with local action ideas, the January Green Team blurbs will help us start the year with education and action.

In this fifth and final Broadcast in the series to start 2021, we share how to educate yourself on local environmental issues ranging from Southeast Wisconsin down to Christ Church's own village. To keep informed, you can learn more about our current environmental news at these websites:

1. At the regional watershed level, the Southeastern Wisconsin Regional Planning Commission (SEWRPC) is the official metropolitan planning organization, addressing environmental issues since its inception in the early 1960s (<https://www.sewrpc.org/SEWRPC/Environment.htm>).
2. At the county level, Milwaukee County government's Office of Sustainability work to integrate environmental stewardship and climate resiliency into County government operations, infrastructure, and services (<https://county.milwaukee.gov/EN/Administrative-Services/Facilities-Management/Sustainability>).
3. At the city level, the Urban Ecology Center provides year-round educational programs for kids, families, and adults of all ages, including serving kids in 60 urban Milwaukee schools each year. Follow local Milwaukee environmental stories via their blog (<https://urbanecologycenter.org/blog.html>) and their podcast (<https://urbanecologycenter.org/stories/urban-ecology-podcast.html>).
4. Finally, bringing it down to the village level for Christ Church's location, the Whitefish Bay Garden Club provides community education through their speaker series on relevant sustainability topics (<https://www.whitefishbaygardenclub.com/ongoing-projects-and-previous-events.html>).